

# Piara Waters Primary School – 10 Day Home Learning Grid – Year Two

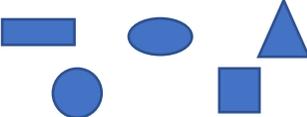


	Day One	Day Two	Day Three	Day Four	Day Five
<b>Spelling</b>	<ul style="list-style-type: none"> <li>- Use the Spelling Words provided.</li> <li>- Read through each of your spelling words.</li> <li>- Write each of your spelling words and circle the focus sound for this week.</li> </ul>	<ul style="list-style-type: none"> <li>- Use the Spelling Words provided.</li> <li>- Read through each of your spelling words.</li> <li>- Choose 3 colours to write your words. Change colour for every sound.</li> </ul>	<ul style="list-style-type: none"> <li>- Use the Spelling Words provided.</li> <li>- Read through each of your spelling words.</li> <li>- Write your words in alphabetical order.</li> </ul>	<ul style="list-style-type: none"> <li>- Use the Spelling Words provided.</li> <li>- Read through each of your spelling words.</li> <li>- Time yourself using a stopwatch, iPad, or phone timer. You have 1 minute (per word) to write each of your spelling words as many times as you can.</li> </ul>	<ul style="list-style-type: none"> <li>- Use the Spelling Words provided.</li> <li>- Read through each of your spelling words.</li> <li>- Write each of your spelling words into a sentence.</li> </ul>
<b>Writing</b>	<p><b>Narrative Writing</b> Write a story using the prompt <i>There was an alien under the bed . . .</i></p> <p>Don't forget to have an opening, build up, problem, resolution and ending.</p>	<p><b>Narrative Writing</b> Let's create our own narrative! Today we will develop our characters and the setting for our story.</p> <p>Draw and name at least 2 characters and the place your story will take place.</p>	<p><b>Narrative Writing</b> Let's create our own narrative! Today we will begin a plan.</p> <p>Write a sentence or two explaining what is going to happen in each stage of your narrative.</p> <p>You will need to include an opening, build up, problem, resolution and ending.</p>	<p><b>Narrative Writing</b> Let's create our own narrative! Today you will write your narrative.</p> <p>You will need to include each section from your plan and turn them into paragraphs.</p>	<p><b>Narrative Writing</b> Let's create our own narrative! Today you will design a front cover for your story.</p> <p>Remember to include a title, picture, and the author's name.</p> <p>Could you create a blurb for your new story?</p>
<b>Reading</b>	<p>Use your home reading book or a book of your choice from home.</p> <p>Before reading the book, use the front cover and title of the story to predict what you think the text is going to be about.</p> <p>Read your text and then give an oral retell of your text to a family member.</p> <p>Was your prediction correct?</p>	<p>Use your home reading book or a book of your choice from home.</p> <p>Read through your book.</p> <p>Draw the characters in the story and what setting/s appear in the story.</p>	<p>Use your home reading book or a book of your choice from home.</p> <p>Read through your book.</p> <p>Write a retell of your story. Remember to include the beginning, middle and end.</p> <p>Draw a picture to match.</p>	<p>Use your home reading book or a book of your choice from home.</p> <p>Read through your book.</p> <p>Identify the problem and solution in your story.</p> <p>Write a new problem and the solution that follows.</p> <p>Draw a picture to match.</p>	<p>Use your home reading book or a book of your choice from home.</p> <p>Read through your book.</p> <p>What was your favourite part in the story?</p> <p>Draw a picture of your favourite part and then write why this was your favourite.</p>

	Day One	Day Two	Day Three	Day Four	Day Five
<b>Mathematics</b>	<p>Practice: Skip count in 2s, 3s, 5s and 10s.</p> <p>Measure and Compare Collect 10 shoes around home. Measure and record the length and width of each shoe using the same unit (e.g. string, toothpicks, pegs). Line the shoes, side by side, shortest to longest.</p>	<p>Using your yellow vocabulary grid, choose 8 words and explain their meaning to a family member.</p> <p>Collect and Count With permission, find as many coins as you can. Count and record the total for each coin. 5c, 10c, 20c, 50c, \$1, \$2</p> <p>What is the total amount?</p>	<p>Practice: Skip count in 2s, 3s, 5s and 10s.</p> <p>Count and Tally Record on a piece of paper using tally marks how many windows, doors, and light switches you have in your house.</p>	<p>Using your yellow vocabulary grid, choose 10 words and draw the pictures and symbols associated with the word.</p> <p>Shapes at Home In our home objects can look like 2D and 3D shapes. List and record all the objects in your room and the shape it is.</p> <ul style="list-style-type: none"> <li>• Light switch = rectangle</li> <li>• Can of Coke = cylinder</li> </ul>	<p>Practice: Skip count in 2s, 3s, 5s and 10s.</p> <p>What's the Time? Draw the following times on labelled analogue clocks.</p> <p>9am 10:30am 11:30am 1pm 2:30pm 4pm 7:30pm</p>
<b>Optional Fitness/PE</b>	<p>Just Dance Choose your favourite songs to dance to or make up your own dance to some music at home.</p> 	<p>DIY Backyard obstacle course Be creative and make your own course.</p>	<p>Sock Basketball Use a bucket as a goal and fold a pair of socks into a ball. How many goals can you get? Change the distance you throw from. How many goals can you now get?</p>	<p>Throwing/ Catching Challenges Using a ball - Bounce and catch, throw to a wall, and catch or clap and catch.</p>	<p>Yoga Complete the Cosmic Kids yoga session.</p> 
<b>Optional Cross Curricular</b>	<p><b>HASS</b> Mapping – Draw a map of your house. Don't forget to label each room.</p>	<p><b>Art</b> Complete the directed drawing from Art for Kids Hub.</p> 	<p><b>Music</b> Watch this video to learn more about wind instruments. On an A4 piece of paper, draw and label all instruments from the wind family.</p> 	<p><b>Health</b> Identify emergency services. Draw a picture of an emergency service and explain when you would use them. How would you contact the emergency service?</p>	<p><b>Design and Technology</b> Create a cup tower using plastic cups. If you do not have plastic cups, use blocks or items around the house. See how tall you can make it.</p>

	Day One	Day Two	Day Three	Day Four	Day Five
<b>Parent Signature</b>	<input type="checkbox"/>				
Tick which activities you completed today.	<input type="checkbox"/> Spelling				
	<input type="checkbox"/> Writing				
	<input type="checkbox"/> Reading				
	<input type="checkbox"/> Maths				
	<input type="checkbox"/> Fitness/ P.E.				
	<input type="checkbox"/> Cross Curricular				

	<b>Day Six</b>	<b>Day Seven</b>	<b>Day Eight</b>	<b>Day Nine</b>	<b>Day Ten</b>
<b>Spelling</b>	<p>Use the Spelling Words provided.</p> <p>Read through each of your spelling words.</p> <p>Write each of your spelling words and circle the focus sound for this week.</p>	<p>Use the Spelling Words provided.</p> <p>Read through each of your spelling words.</p> <p>Using a dictionary or your own knowledge write the definition for each of your spelling words.</p>	<p>Use the Spelling Words provided.</p> <p>Read through each of your spelling words.</p> <p>Write each of your spelling words and then add up the letters. Vowels = 2 points Consonants = 1 point</p>	<p>Use the Spelling Words provided.</p> <p>Read through each of your spelling words.</p> <p>Write each of your spelling words into a silly sentence.</p>	<p>Use the Spelling Words provided.</p> <p>Read through each of your spelling words.</p> <p>Have a family member give you a spelling test on your words for this week.</p>
<b>Writing</b>	<p><b>Persuasive Writing</b></p> <p>Find your favourite toy at home.</p> <p>Draw a picture of your favourite toy and write 3 persuasive reasons why someone should play with your toy.</p>	<p><b>Persuasive Writing</b></p> <p>Should Children have Homework?</p> <p>Create a T chart and write 3 persuasive reasons for why they should have homework and 3 for why they shouldn't have homework.</p>	<p><b>Persuasive Writing</b></p> <p>The Best Book Ever</p> <p>Convince your family member to read your favourite book.</p> <p>Include at least 3 reasons why they should.</p>	<p><b>Persuasive Writing</b></p> <p>Which season is your favourite?</p> <p>Draw a picture of your favourite season and write 3 persuasive reasons why it is the best season.</p>	<p><b>Persuasive Writing</b></p> <p>Write a letter to Miss Ramm, convincing her that lunch time should be longer.</p> <p>Remember to use strong persuasive reasons and high modality words.</p>
<b>Reading</b>	<p>Choose and read a narrative (story) text.</p> <p>We are going to look at Text-Self connections.</p> <p>How does this story relate to you?</p>	<p>Choose and read a narrative (story) text.</p> <p>We are going to look at Text-World connections.</p> <p>How does this story relate to the world?</p>	<p>Choose and read a narrative (story) text.</p> <p>We are going to look at Text-Text connections.</p> <p>How does this story relate to another text?</p>	<p>Use your home reading book or a book of your choice from home.</p> <p>Read through your book.</p> <p>Write a retell of your story. Remember to include the beginning, middle and end.</p> <p>Draw a picture to match.</p>	<p>Use your home reading book or a book of your choice from home.</p> <p>Read through your book.</p> <p>What was your favourite part in the story?</p> <p>Draw a picture of your favourite part and then write why this was your favourite.</p>

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<b>Mathematics</b>	<p>Mathematics Hangman Play Hangman with words in your yellow vocabulary grid. Does your opponent know what the word means?</p> <p>Whole, Half, Quarter Today while eating breakfast, lunch, dinner, and your snacks show your family items that are whole, in half and in quarters.</p>	<p>Practice: Skip count in 2s, 3s, 5s and 10s.</p> <p>Days, Weeks, and Months</p> <p>Using a calendar, explore and record how many days are in each month.</p> <p>What day of the week is your birthday on this year?</p>	<p>Mathematics Mastermind Using a dictionary or Google find the meaning to 10 words and copy them onto a piece of paper.</p> <p>Plus 1, Plus 10, Plus 100</p> <p>Record the age of everyone in your family. Using your addition skills add 1 then 10 then 100. How old are they now?</p>	<p>Practice: Skip count in 2s, 3s, 5s and 10s.</p> <p>Number Sentences</p> <p>Challenge your family by making word problems for them to solve.</p> <p>If Andrew has 4 apples and Sarah has 9 apples, how many do they have all together?</p>	<p>Mathematics Hangman Play Hangman with words in your yellow vocabulary grid. Does your opponent know what the word means?</p> <p>Attributes of a Shape Label the name and record how many sides and corners there are in these shapes.</p> 
<b>Optional Fitness/PE</b>	<p>Just Dance Choose your favourite songs to dance to or make up your own dance to some music at home.</p> 	<p>Sports Quiz Create your own sports quiz and challenge your family members.</p>	<p>Handball Make a 2 square or 4 square in your backyard using chalk or ropes to play handball with a family member.</p>	<p>Jump and measure Use a measuring tape to measure how far/ high you can jump.</p>	<p>Yoga Complete the Cosmic Kids Yoga Session.</p> 
<b>Optional Cross Curricular</b>	<p><b>HASS</b></p> <p>How is modern technology better?</p> <p>Could you imagine a life without the internet and iPads?</p> <p>Record your answers and draw pictures to answer these questions.</p>	<p><b>Art</b></p> <p>Patterns, Patterns, Patterns</p> <p>Using a range of geometric shapes create a work of art using the same shapes over and over.</p> 	<p><b>Music</b></p> <p>Think of 5 -10 places we might be able to share music with other people (e.g. music festivals, concerts, school etc). Draw and label these. Circle the places where you have been lucky enough to share music with others.</p>	<p><b>Health</b></p> <p>Healthy Eating</p> <p>Can you classify the food in your pantry into two categories: healthy and unhealthy?</p> <p>On a piece of paper draw and label 7 items for each category.</p>	<p><b>Design and Technology</b></p> <p>Use one A4 piece of paper or one piece of newspaper and build the tallest tower possible.</p> <p>How high can you build a tower without any adhesives (e.g. glue, sticky tape)?</p> <p>Make sure to design, produce and then reflect and improve.</p>

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	<input type="checkbox"/> Fitness/ P.E.				
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