



PIARA WATERS

PRIMARY SCHOOL
BUSINESS PLAN 2021 - 2023



From the Principal

It is with pleasure that I present the 2021 – 2023 Piara Waters Primary School Business Plan. This plan outlines a clear direction for school improvement as committed to by staff and the school board.

Over the past nine years, the school has undergone much growth and also much change. What has remained constant is the quality and commitment of our staff,

In developing this plan, the staff have identified the current needs of our students and prioritised a number of improvement areas so that we have more consistent, whole school approaches. These approaches will be evidence based and responsive to the ongoing review of school performance data. We will listen to the staff, school community and students as we continue to reflect, review and respond to identified needs.

At Piara Waters Primary School we have the privilege of educating a diverse and multicultural community. To teach our students, we need to know our students. It is the success of each and every student that is the key focus of this plan. This includes students whose achievement and/or progress is not as strong as it should be.

As a Western Australian Public School, we are committed to teaching the Western Australian Curriculum, and teaching this well. We have an emphasis on further developing our understanding of the WA Curriculum. This, combined with knowing our students, is our starting point.

How we teach the WA Curriculum is important and we will be making the design of our lessons more consistent across the school and implementing common co-operative learning approaches.

In response to our student achievement data, we have an increased emphasis on teaching mathematics and fundamental movement skills (Kindergarten and Pre-Primary).

We want to involve parents in the learning process, either at home or school. This plan includes a greater emphasis on partnering with our parents to support the progress and achievement of every student.

Above all we want to ensure that everyone who attends Piara Waters Primary School Learns, Grows and Thrives.

Miss Alison Ramm



At Piara Waters Primary School, we are committed to ensuring that everyone will...

Learn • Grow • Thrive

Creating curious and confident lifelong learners.

To achieve this, we are focused on;

Strong student achievement by providing every student with a pathway to a successful future.

An effective and efficient learning environment, focused on learning for all students and staff.

Continuing to build the capacity of our **High Quality Educators** to improve outcomes for our students.

Our school values underpin everything that we do - for staff and students.

Show Respect

Actively Participate

Collaborate

Act Responsibly

Show Generosity



Strong Student Achievement

Provide every student with a pathway to a successful future.



Objectives <i>We will....</i>	Key initiatives and strategies <i>We will achieve this by....</i>
<p>Improve the progress and achievement of all students in Mathematics.</p>	<p>Improving students understanding of key words and vocabulary as required by the 'Western Australian' Mathematics Curriculum.</p> <p>Improving students understanding of place value.</p> <p>Improving students understanding of calculation strategies (including problem solving).</p> <p>Involve parents as partners in building Mathematics skills, including support to practice skills at home.</p>
<p>Improve the Fundamental Movement Skills (FMS) of students in the early years.</p>	<p>Developing and implementing a Fundamental Movement Skills Program for students in Kindergarten and Pre-Primary.</p> <p>Involving parents as partners in building Fundamental Movement Skills, including support to develop and practice skills at home.</p>
<p>Effectively identify, teach and monitor all students at educational risk.</p>	<p>Developing a clear and comprehensive process that identifies and tracks students at educational risk.</p> <p>Researching and implementing an effective intervention and development strategy for EALD students.</p> <p>Implementing intervention programmes such as Mini-Lit, MacqLit and targeted support for students at risk.</p> <p>Promptly following up on attendance putting in place engagement plans for students identified at risk.</p> <p>Upskilling teachers and education assistants to support students at educational risk.</p>
<p>Establish positive relationships with parents and provide regular opportunities for them to understand be involved in their children's learning.</p>	<p>Putting in place a range of communication processes that are clear and accessible by all families</p> <p>Providing parent education programs with a focus on student learning and digital safety.</p> <p>Providing a range of opportunities for parents to help across the school.</p> <p>Partnering with families, communities and agencies to support the educational engagement of every student.</p>
<p>Refine our school improvement processes with a clear focus on student progress and achievement.</p>	<p>Improving the collection and monitoring of student and school data and ensure this data is easily accessible to staff to guide decision making.</p> <p>Understanding all our students and setting high expectations of achievement and progress.</p> <p>Having a clear and documented process of school improvement which clearly links school and classroom planning,</p> <p>Allocating resources and implementing evidence-based strategies to meet student needs.</p> <p>Effective representation on committees to oversee school improvement</p> <p>Meaningful and active involvement of the School Board.</p>

Effective and efficient learning environment

Build an environment focused on learning for all students and staff



Objectives <i>We will....</i>	Key initiatives and strategies <i>We will achieve this by....</i>
Ensure there is a whole school approach to effective behaviour management and engagement.	<p>Upskilling all staff in Classroom Management and Instructional Strategies (CMS) which will be embedded in all classrooms.</p> <p>Reviewing and communicating school values, rules and student expectations, in collaboration with staff and students.</p> <p>Reviewing current approaches to behaviour management and engagement and implementing a consistent whole school approach.</p>
Ensure the school is culturally responsive to the local school community.	<p>Professional learning to understand the school's multi-cultural community and how to enhance their learning.</p> <p>Implementation of the Aboriginal Cultural Standards Framework.</p>
Provide authentic student leadership opportunities.	Developing a student leadership policy encompassing student voice.
Expand outdoor learning opportunities	<p>Developing a strategic grounds plan with a focus on student learning and engagement.</p> <p>Implementing a whole school approach to environmental responsibility and sustainability.</p> <p>Reflecting on progress and implementing the National Quality Standard (ECE).</p>



High Quality Educators

Build the capacity of all staff to improve outcomes for our students





Objectives <i>We will....</i>	Key initiatives and strategies <i>We will achieve this by....</i>
Grow and develop education staff understanding of Co-operative Learning approaches	Upskilling all staff in Kagan Cooperative Learning strategies which will be embedded in classrooms and school processes. Developing an agreed framework for teaching cooperative learning strategies.
Develop and implement an agreed whole school lesson design and framework for explicit teaching	Agreeing on and implementing warmups for English and Mathematics lessons. Implementing a consistent approach to sharing learning intentions and providing students feedback.
Strengthen staff knowledge of the WA Curriculum	Upskilling education staff in WA Curriculum support materials. Investing in coaches, performance development processes and resources to support Literacy, Numeracy, Digital Learning and high-quality teaching. Understanding and embedding the National Quality Standards across K-2
Put in place whole school approaches for the teaching of English and Mathematics	Developing a whole school policy for teaching English and Mathematics which brings together the school's lesson design framework, cooperative learning agreements and the WA Curriculum. Training for new staff members (teachers and education assistants) to implement our whole school approaches. Supporting staff on using Digital Technologies as a tool to improve student outcomes in English and Mathematics.
Grow and develop future leaders	Providing opportunities to access leadership development programs. Providing meaningful roles for senior and level 3 classroom teachers. Reviewing the Governance structures to clarify roles, improve connectivity across the school and provide opportunities to develop leadership skills




When will we focus on these key improvements?

Key initiatives	Sem 1	Sem 2		Sem 1	Sem 2		Sem 1	Sem 2		Sem 1
	2021			2022			2023			2024
Maths – vocabulary focus		Planning	Implementing	Implementing	Embedding	Embedding	Embedding	Embedding	Embedding	Embedding
Maths – place value			Planning	Planning	Implementing	Implementing	Embedding	Embedding	Embedding	Embedding
Maths – calculation strategies			Planning	Planning	Implementing	Implementing	Embedding	Embedding	Embedding	Embedding
FMS		Planning	Implementing	Implementing	Embedding	Embedding	Embedding	Embedding	Embedding	Embedding
Students at educational risk processes.	Planning	Planning	Implementing	Implementing	Embedding	Embedding	Embedding	Embedding	Embedding	Embedding
EALD		Planning	Planning	Implementing	Implementing	Embedding	Embedding	Embedding	Embedding	Embedding
School data			Planning	Planning	Implementing	Implementing	Embedding	Embedding	Embedding	Embedding
School values, rules and student expectations			Planning	Implementing	Embedding	Embedding	Embedding	Embedding	Embedding	Embedding
Behaviour management and engagement			Planning	Implementing	Embedding	Embedding	Embedding	Embedding	Embedding	Embedding
Student leadership				Planning	Implementing	Implementing	Embedding	Embedding	Embedding	Embedding
Outdoor learning/ grounds plan					Planning	Implementing	Implementing	Embedding	Embedding	Embedding
Sustainability plan						Planning	Implementing	Implementing	Embedding	Embedding
NQS				Planning	Planning	Implementing	Implementing	Embedding	Embedding	Embedding
Cooperative learning				Planning	Planning	Implementing	Implementing	Embedding	Embedding	Embedding
Whole school lesson design and framework for explicit teaching					Planning	Planning	Implementing	Implementing	Embedding	Embedding
WA curriculum	Planning	Planning	Planning	Planning	Implementing	Implementing	Embedding	Embedding	Embedding	Embedding
Whole school approaches for the teaching of Maths		Planning	Planning	Planning	Implementing	Implementing	Embedding	Embedding	Embedding	Embedding
Whole school approaches for the teaching of English - reading					Planning	Planning	Implementing	Implementing	Embedding	Embedding
Whole school approaches for the teaching of English – writing, punctuation and grammar							Planning	Planning	Implementing	Implementing
Whole school approaches for the teaching of English – spelling							Planning	Planning	Implementing	Implementing
Governance processes	Planning	Planning	Planning	Planning	Implementing	Embedding	Embedding	Embedding	Embedding	Embedding

Planning 

Implementing 

Embedding 

How will we monitor our progress and achievements?

Teaching Quality and Student Achievement															
Assessment Tool	What does this assessment / data collection tell us?	Who completes the assessment?										When is the assessment conducted?			
		K	P	1	2	3	4	5	6	S	Ps	T1	T2	T3	T4
Report grades	Progress and achievement against WA Curriculum														
NAPLAN	Progress and achievement against WA Curriculum														
On Entry	Progress and achievement against WA Curriculum														
Kindergarten Screening Comprehension	Students level of comprehension against Blank Level Questioning.														
Kindergarten Screening Concepts of print	Students level of understanding of concepts of print.														
Kindergarten Numeracy Screen	Students understanding of numeracy concepts.														
Initialit	Progress and achievement against concepts taught.														
PAT Reading Adaptive	Progress and achievement against National Curriculum.														
PAT Maths Adaptive	Progress and achievement against National Curriculum.														
PAT Science	Progress and achievement against National Curriculum.														
EALD Progress Maps	Progress and achievement against EALD Progress Maps.														

S - Staff. Ps - Parents

